

Victory University

ERRATA for 2011-2012 Academic Catalog

*The updates below have been made in the 2011-2012 Online Catalog.
February 14, 2012*

Section 3, Admission

- February 14, 2012: Change to p. 24-25, under General Admissions Requirements and Stipulations, under International Students Admissions Requirements – For Online Learners Through the Caribbean Examinations Council: The first sentence of #2 now reads as follows: “Official copies (in lieu of official copies we will accept notarized copies of unofficial documents from the Caribbean Examinations Council) received from the Caribbean Examinations Council (CXC) must be in English and approved by Admissions to be evaluated by Victory University.” #4 was also changed to a 200-300 Word Personal Statement to address one subject area.

Section 9, Academic Information

- February 10, 2012: Change to p. 94, under Transfer Credit, under Credit for Military Training: The first sentence now reads: “Service members and veterans who are admitted to Victory University and have served honorably for a minimum of six (6) months active duty in any of the branches of the U.S. Armed Services may be granted credit for their military schools and experience.” Also, under DD214 or NGB22/23, the first sentence now reads: “Students will be granted a maximum of four (4) semester hours of credit with a submission of their DD 214 showing honorable discharge from military service.”

Section 10, Academic Departments

- Change to p. 135, under Bachelor of Arts in History, to read “Degree available on campus and online”
- Change to p. 163-164, under Bachelor of Science in Organizational Management, the “Degree Requirements” and following text is updated:

DEGREE REQUIREMENTS 120 semester hours

The Bachelor of Science in Organizational Management (BSOM) degree combines a strong general education core with a broad-based business curriculum to emphasize both the liberal arts and professional business education. To further enhance their education and preparation for professional careers, this program is designed to provide the student with a broad-based organizational management curriculum.

Upon completion of the Bachelor of Science in Organizational Management program, students will be able to:

- Apply the fundamentals of managerial finance
- Articulate organizational management principles and leadership theory
- Describe basic marketing principles
- Understand international business practices
- Understand the entrepreneurial business model

- Appreciate key aspects of business law to promote legal awareness

BACHELOR OF SCIENCE IN ORGANIZATIONAL MANAGEMENT DEGREE

General Education Requirements 42 semester hours

Program Requirements	36 semester hours
BU-2233 Business Communications	3 semester hours
BU-2293 Principles of Macroeconomics	3 semester hours
BU-3005 Organizational Leadership	3 semester hours
BU-3023 Business Statistics	3 semester hours
BU-3133 Principles of Marketing	3 semester hours
BU-3232 Business Ethics	3 semester hours
BU-3253 Principles of Management	3 semester hours
BU-4010 Accounting & Finance for Managers	3 semester hours
BU-4033 Human Resource Management	3 semester hours
BU-4103 Organizational Behavior	3 semester hours
BU-4193 Business Strategy	3 semester hours
BU-4283 Business Law	3 semester hours
General Elective Requirements	42-44 semester hours
Nine (9) hours must be from upper level (3000/4000) courses	
TOTAL 120 SEMESTER HOURS	

- Change to p. 166, under Pre-Law Major (two course numbers were changed): EN-3953 was changed to EN-2602 American Literature II and SS-3253 was changed to SS-2201 World Geography.
- Change to p. 169, under Department of Education: add “Director of Field Experiences” to Dr. Terrell’s description and remove same from Dr. Babb’s description.
- Addition to p. 170, under Degrees and Licensure Programs Offered Bachelor of Science in Education: “ALP (Alternative Licensure Program K-6),” “Post Baccalaureate (K-6),” and “B.S. Education (Non Licensure)”
- January 19, 2012: Remove from p. 173: ADD-ON ENDORSEMENTS. Add-on endorsement opportunities are available to teachers having Baccalaureate or Master’s degrees and regular teaching licenses who wish to add additional endorsements (teaching fields) to their current licenses. Completion of the appropriate coursework enables teachers to extend their licenses. Teachers seeking add-on endorsements are not required to make application for admission to the Teacher Education Program. * Individuals must meet Tennessee and institutional requirements for any endorsement in terms of knowledge, skills and dispositions; classroom field experiences; and specialty test(s) before they may be recommended for an add-on endorsement. The State of Tennessee requires that add-on endorsement seekers pass the appropriate Praxis II tests. Add-on endorsements are offered in the following areas: Elementary Education (Grades K-6). Check with the Department of Education to learn specific requirements for each add-on endorsement area.
- January 19, 2012: Remove from p. 174: *Post Degree candidates holding a baccalaureate or Master’s degree from a regionally accredited institution of higher Education who have earned an overall GPA of 3.0 or higher are not required to take the Praxis I exams.
- January 19, 2012: Add text to p. 174, to the end of the second sentence of paragraph starting with “Passing scores”: The second sentence now reads as follows: The only exceptions are those noted above in #4 or verification of an overall 3.0 GPA on all undergraduate work attempted by candidates holding a Baccalaureate degree or Master’s degree from a regionally

accredited institution of Higher Education and passing standardized test scores (GRE, MAT, LSAT, etc.)

- Change to p. 179, under General Education Core Requirements: “For Education Majors: 54 general education credit hours” has been changed to “For Education Majors Seeking Teacher Licensure, 54 general education credit hours are required.”
- Change to p. 180, under General Education Core Requirements: The section “Natural Science” has been changed to “Science.”
- Addition to p. 180, under General Education Core Requirements (under “Science” (see above)): Courses BI-1104 General Biology I and BI-1104-L General Biology Lab.
- Removal from p. 180, under General Education Core Requirements: Courses GS-1124 Biological Science, GS-1124-L Biological Science Lab, GS-1124 Physical Science and GS-1124 Physical Science Lab have been removed.
- Addition to p. 180, under subheading “Choose one of the following courses with coordinating lab”: BI-1204 General Biology II, BI-1204-L General Biology II Lab, BI-2224 Microbiology, BI-2224-L Microbiology Lab, BI-3004 Ecology, BI-3004-L Ecology Lab.
- Change to p. 181: The header “Bachelor of Science in Education” has been changed to correct spelling.
- Removal from p. 181: “Note: For the General Education Core, Education majors should take ED-1023 Information Technology in place of BU-1013 Introduction to Computer Applications.” (This note is removed because the requirement of ED-1023 Information Technology is already on p. 178 under General Education Core Requirements/Core Requirements/Computer Science.)
- Addition to p. 183:

**TRANSITIONAL LICENSURE PROGRAM /POST BACCALAUREATE PROGRAM
(Formerly Alternative Licensure Program or ALP)**

Victory University’s Transitional Licensure and Post Baccalaureate programs are designed to serve individuals who hold a Baccalaureate or Master’s degree. Individuals interested in seeking Transitional Licensure must have an offer of employment from a school district and may initially approach either the school district or Victory University with inquiries about Transitional Licensure. A semester of Student Teaching is required for the Post Baccalaureate Program.

MINIMUM REQUIREMENTS FOR ADMISSION

Admission to the Transitional Licensure/Post Baccalaureate programs is on a selective basis. Admission to Victory University or any of its other programs does not ensure admission to the Transitional/Post Baccalaureate program. Students must make formal application to the Teacher Education Program (TEP). Students are responsible for ensuring that their applications are submitted prior to enrolling in professional courses. To be considered for admission to either program as a Candidate for licensure, a student must meet the following requirements:

1. Hold at least a Baccalaureate degree from a regionally accredited institution of higher learning with a cumulative GPA of at least 2.75.
2. Have an acceptable major in endorsement area, or document 24 semester hours in teaching content area, or present passing scores on the required Praxis II content area exam(s) for the endorsement areas being sought.
3. Applicants to the Transitional Licensure program must obtain an “intent to hire” statement and recommendation for the type II license from a Tennessee Local Education Agency (LEA).

4. Pass all PRAXIS I (PPST) tests in Reading, Writing, and Mathematics with minimum required scores, or document a composite score of twenty-one (21) on the ACT or twenty-two (22) or above on the Enhanced ACT, or a score of 920 or above on the SAT. Official test scores must be submitted to Victory University.
 5. Complete formal application papers that include biographical data and other information.
 6. Provide speech and/or hearing evaluations if deemed appropriate.
 7. Submit, if requested, letters of clearance from licensed physicians and/or mental health professionals that address physical, mental, and emotional suitability relative to admission to TEP and the teaching profession.
 8. Participate in individual and/or group interviews or briefings with faculty and/or administration, when advised.
 9. Complete a background check with approved state vendor and submit results to Victory University.
 10. Actual programs hours are determined by undergraduate program coursework and state requirements for licensure. ALL HOURS EARNED IN THESE PROGRAMS ARE UNDERGRADUATE HOURS.
- February 10, 2012: Addition to p. 185 under Department of Education, Bachelor of Science in Education (non-licensure): Note: Electives must be selected to accumulate a total of thirty-two (32) credit hours of Upper Division (3000-4000) level coursework within the degree total.
 - February 10, 2012: Addition to p. 186 under Department of Education: MINOR PROGRAM IN EDUCATION. Students in other majors may choose to minor in Education. MINOR IN EDUCATION (TOTAL: 18 semester hours). ED-3003 Educational Psychology (3 semester hours), ED-3103 Multicultural Studies (3 semester hours), ED-2203 Foundations of U.S. Education (3 semester hours), PS-2044 Lifespan Developmental Psychology (3 semester hours), Approved Education or Psychology electives (6 semester hours), TOTAL 18 semester hours.

Section 11, Course Descriptions

- January 19, 2012: Remove from p. 204, effective spring 2012: CS-1101 Foundations of Christian Learning.
- January 19, 2012: Addition to p. 204, CS-2100 Faith and Learning (3 SEMESTER HOURS). This course is designed to provide the student with the foundations of critical thinking and an overview of the integration of faith and learning. It is a course steeped in the Christian Worldview and its relationship to being a lifelong learner. Through the given readings students will explore what a Christian worldview is in relationship to the worldview they hold. They will analyze their own value structure. Finally they will examine how their worldview is reflected in their past, present, and future decisions about education, careers, and social activities. Prerequisite: Students must be transfer students who have more than 24 hours of accepted credits. (February 10, 2012: This course has changed to VU-2100 – see p. 239.)
- February 10, 2012: Change to p. 204: Courses CS-1100 and CS-2100 have been changed to VU-1100 and VU-2100 and moved to p. 239. Change to designation made throughout catalog.
- January 19, 2012: Under Education (ED), change course description for ED-2003 LITERATURE FOR CHILDREN & ADOLESCENTS (3 SEMESTER HOURS) on p. 205. The revised course description is: A study of the reading interests and curricular needs of children and youth through grade 12. This course emphasizes reading, decoding, selection criteria, effective storytelling, dramatization, choral speaking, and includes extensive reading, projects and written exploration

of material. Prerequisite EN-1202 and one literature or humanities survey. Task Stream is required.

- January 19, 2012: Under Education (ED), remove text from course description for ED-3103 MULTICULTURAL STUDIES (3 SEMESTER HOURS) on p. 206: Field experience is required.
- January 19, 2012: Under Education (ED), remove text from course description for ED-3243 FUNDAMENTALS OF READING (3 SEMESTER HOURS) on p. 206-7: Field experience is required.
- January 19, 2012: Under Education (ED), remove text from course description for ED-4223 CLASSROOM MANAGEMENT (3 SEMESTER HOURS) on p. 208: Field experience is required.
- January 19, 2012: Under Education (ED), remove text from course description for ED-4333 THE MASTER TEACHER (3 SEMESTER HOURS) on p. 208: Field experience is required.
- Addition to p. 214, under General Science (GS): GS-2314-L EARTH SCIENCE LAB (1 SEMESTER HOUR) Laboratory exercises to complement concepts covered in GS-2314. Prerequisite or co-requisite GS-2314. Offered spring semester.
- February 10, 2012: Remove from p. 215, under History (HS): HS 2233 African American History.
- February 10, 2012: Addition to p. 216, under History (HS): HS-3310 THE AFRICAN AMERICAN EXPERIENCE (3 SEMESTER HOURS) Analysis of the African American historical experience from the seventeenth century through the present. This course will be based heavily on primary source “voices” emerging from key historical epochs throughout the span of American history.
- Addition (in bold) to p. 231, under Psychology (PS): PS-3033 PSYCHOLOGICAL STATISTICS (3 SEMESTER HOURS). An introduction to theory and techniques of descriptive and inferential statistics in experimental psychology. Students will be introduced to statistical theory, hypothesis testing, and basic research design as well as to a variety of statistical tests including z-tests, t-tests, ANOVA, Chi Square, correlation, regression, and others. Applications of statistics to quantitative psychological research will be emphasized. Prerequisite: PS-1100 and PS-2223. NOTE: PS-3033 Psychological Statistics is, in part, a continuation of information presented in PS-2223, must be taken after the student completes PS-2223, and must be taken within the same academic calendar year as PS-2223. (EXAMPLE: Term 1 Student takes PS-2223; Term 2 Student takes PS-3033). **Students who have not taken and passed College Algebra must pass a basic math screening before they will be permitted to register.**
- Change (see strikethrough) to p. 232, under Psychology (PS): PS-4183 TRAUMA AND CRISIS INTERVENTION* (3 SEMESTER HOURS). An examination of the effects of various crises and trauma situations (sexual abuse, domestic violence, serious accidents and injuries, physical abuse, violent death of a family member) on the physical, cognitive, socio-emotional, and spiritual development of human beings across the life span. ~~Principles learned in PS-4113 will be applied to Trauma and Crisis Intervention.~~ Prerequisite: PS-1100 and PS-2223. (NOTE: PS-3033 can be taken as a Co-requisite.)
- January 19, 2012: Remove from p. 232, the asterisk from the course title of PS-4183 Trauma & Crisis Intervention.
- February 10, 2012: Addition to p. 239 under (VU): VU 1000 Foundations for College Learning (3 semester hours). This course fosters critical thinking skills development through targeted readings, assignments, and class discussion. The application of critical thinking skills is essential to preparing students for their chosen careers and life mission. Topics covered in this course include intellectual traits of critical thinkers, elements of thought, and intellectual standards for higher order thinking. This course also supports students’ success by introducing students to key study and resources available at Victory University. (Dual Enrollment only.)

- February 10, 2012: Addition to p. 239 under (VU): VU 1001 CAEL Portfolio (3 semester hours) Prior learning assessment (PLA) is the process of earning college credit for learning that was acquired from non-classroom experiences like work, professional training, military careers, volunteering, and personal life. VU-1001 CAEL Portfolio will help students identify areas of learning they may want to have evaluated for college-level equivalency. The course will also guide students through the preparation and compilation of all components for the evaluation of a portfolio or prior learning through LearningCounts.org. Students will learn critical reflection skill to rethink the value of their learning and its implications for future learning. Adult learning theory, models, and concepts will be discussed and applied to case studies. VU-1001 CAEL Portfolio is facilitated by an instructor who provides guidance for the student in preparing his or her portfolio-based request for credit. Successful completion of VU-1001 CAEL Portfolio will result in three lower –level credits. (This text was also used to update PLA on p. 60 and p. 93.)

Section 12, Graduate Studies

- Change (addition in bold; deletion removed) to p. 241, under GRADUATE ADMISSION POLICY AND REQUIREMENTS, under Description: The M.S. in the Professional Counseling program will be available both on campus and online. At the conclusion of 48 hours of coursework, students earn a Master’s degree in the field of counseling. These 48 hours of coursework *do not* include the necessary postgraduate hours needed to apply for licensure as a professional counselor in the state of Tennessee and thus is considered a “non-licensure” program. However, an **additional 12 graduate credit hours of clinical field experience** (practicum and internships in mental health settings) are available to provide the total of 60 hours needed as one component of the application for state licensure. It should be understood that the process of licensure in the state of Tennessee includes nationally board-certified exams in counseling ethics and mental health. The student who successfully completes both the 48-hour Master’s degree and the **12 hours of clinical field experience offered at Victory University may be eligible to apply for status as a Licensed Professional Counselor as well as Licensed Professional Counselor with Mental Health Service Provider designation**. Although every effort is made to assist students in the process of researching their individual state requirements for licensure, it is the students’ responsibility to investigate the requirements applicable to the state in which they plan to practice as a Licensed Professional Counselor.
- Change (addition in bold) to p. 241-242, under Student Cohort Admission: Approximately 30 students are admitted into the cohort program each year, 15 during the T1 term beginning in August, and 15 during the T4 term beginning in March. The online program is also a “non-licensure” program. **The MS Professional Counseling program offered online is separate from the MS Professional Counseling program offered on campus (ground/cohort model) in that it does not follow the cohort model or enrollment ceiling. Students who enter the campus (ground/cohort model) MS Professional Counseling program can only transfer to the online delivery model of the program once. Similarly, students who enter the online MS Professional Counseling delivery program can only transfer to the campus (ground/cohort model) once. Thus, the campus (ground/cohort model) and online delivery of the MS Professional Counseling degree are separate and differ in that students are not permitted to transfer from campus (ground/cohort model) to online at will.**
- Change to p. 242, under Graduate Admission Procedures and Deadlines (paragraph 1): **No specific undergraduate major or minor is required to qualify for entry into the Master’s in Professional Counseling degree program. However, some pre-requisite course work in psychology is required. These pre-requisites are listed below (i.e., #4 Pre-requisite Coursework). An undergraduate major or minor in psychology or a behavioral sciences-related field provides the best academic foundation for student success in this degree program. The**

small class size for the on-campus cohort program is based upon the maximum number of students who can be optimally supervised in clinical experiences.

- Change (addition in bold) to p. 242, under Graduate Admission Procedures and Deadlines (paragraph 4): ~~All admissions requirements must be completed and submitted by February 15th for the following March entry term, and July 15th for the following August entry term. Applications received after these dates will not be reviewed or returned. Applicants who do not meet a given deadline may request that the application materials be used to apply for acceptance into the next scheduled cohort group.~~ UPDATE! January 19, 2012: Change to p. 242 in updated catalog, under Graduate Admission Procedures and Deadlines (paragraph 4): All admissions requirements must be completed and submitted by **February 15th** for the following March entry term, and **July 1st** for the following August entry term. Applications received after these dates will not be reviewed or returned. Applicants who do not meet a given deadline may request that the application materials be used to apply for acceptance into the next scheduled cohort group.
- Change (addition in bold) to p. 242-243, under Graduate Admission Procedures and Deadlines (paragraph 5): Admissions decisions cannot be made until all required application materials have been submitted and evaluated by the Graduate Council. Prospective students are responsible to ensure that the Graduate Council has received all required admission materials by **deadlines set forth in the graduate catalog**. Admission to the program is based on a profile developed from all the required data submitted: GRE scores, overall academic achievement, performance on psychology/counseling courses taken previously, motivation, aptitude for graduate-level study, career goals and their relevance to the program, potential as a Professional Counselor, potential success in forming effective and interpersonal relationships in individual and small-group contexts, letters of recommendation, the entrance essay, and commitment to explore counseling from a Christian worldview.
- Change (addition in bold) to p. 243, under Graduate Admission Procedures and Deadlines (paragraph 6): Victory University does not discriminate on the basis of race, color, national origin, gender, age, disability, or military service in the admissions process or in any other area of its administration. The University reserves the right to deny admission to any applicant or to forbid any student's continued enrollment without assigning reason. **Victory University** also reserves the right to change any of its regulations, charges, rules, and courses without notice, and to make such changes applicable from that date forward, for new students as well as for students already registered.
- Change (in bold) to p. 244, under Applications Requirements, under **5. GRADUATE RECORD EXAM (GRE): GRE Scores (Verbal Reasoning, Quantitative Reasoning, and Analytical Writing sections of the Graduate Record Exam) are required. A minimum combined score (Verbal and Quantitative) of 1000 is required with a minimum score requirement on each scale of 400 (e.g., minimum Verbal 400 and minimum Quantitative 400. Scores such as 300 Quantitative and 700 Verbal, which equal 1000, do not meet the minimum score requirements).** In addition, a 3.0 is required for the Analytical Writing portion of the exam. In November 2011, the GRE was revised and re-normed. This activity, however, will not affect the GRE requirements for admission to Victory University; newly scaled GRE scores will be reported along with existing scaled GRE scores for the next five years. For more information on the revised GRE or for current test centers and dates, follow the links provided below. Only GRE scores from tests taken within the past five years will be considered. The GRE requirement is waived for students who have already completed a master's degree in another field.
- Change (addition in bold) to p. 245, under **6. Entrance Essay: An essay is required for all applicants to the MS Professional Counseling program at Victory University.** This essay should

be at least 500 words in length and should address the applicant's 1) Career goals; 2) Reasons for desiring the M.S. in Professional Counseling at **Victory University**; and 3) Reasons for pursuing graduate education from a Christian perspective.

- Change (in bold) to p. 245, under **7. Letters of Recommendation**: Three (3) letters of recommendation attesting to the applicant's ethics, Christian character, ability to pursue graduate study at the Master's level, and potential effectiveness as a Licensed Professional Counselor should be submitted. Two (2) of these letters should come from educators who can attest to the applicant's academic abilities. The third may be submitted by someone who has supervised the applicant's work, has been a colleague, or has known the applicant for at least three years (other than family members). Letters from supervisors who have direct knowledge of the applicant's abilities and potential as a counseling professional are particularly helpful. These recommendation letters may be submitted using **the** recommendation form available online at www.victory.edu.
- Change (in bold) to p. 245, under Conditional Admit Status: Change last word to **conditional admit requirements**.
- Additions (in bold) to p. 245, under Transfer Credit: A maximum of twelve (12) semester hours of graduate credit may be transferred into the Professional Counseling degree program **at Victory University**. This credit must directly satisfy specific course requirements in the program of study leading to the M.S. in Professional Counseling **degree**.
- Addition (in bold) to p. 246, under Student with Disabilities (last sentence): Please contact the Student Success Center 901-320-9700 **regarding the required documentation of disability**.
- Change (addition in bold) to p. 247, (first two paragraphs) under University Admission and Master's Program Acceptance Status: Notification of admission to the University is the **first step in the Graduate School admissions process. Notification of acceptance to Victory University is made promptly after all required paperwork has been received by the Director of Admissions. The second step in the admissions process occurs** once the student's admissions file is complete. **At that time, the student's file is** forwarded to the Graduate Council, which will **convene to** decide whether or not an applicant may be accepted into the **MS Professional Counseling degree** program.

*Notification of the **Graduate Council's decision regarding the student's** acceptance into the **MS Professional Counseling program** for the next entry term is made within 30 days of the receipt of the applicant's **completed** admission packet, any additional required supporting documents, and completion of the pre-acceptance interview. Admitted students will have two (2) weeks to respond to the offer of acceptance into the degree program. A non-refundable fee of \$200.00 is required to secure a place in the upcoming cohort. This fee is applied to the student's tuition upon matriculation.

- Change (in bold) to p. 247-248, under Applications for Licensure and Mental Health Provider Status: **Qualifications for LPC Licensure. The Health Related Boards in the State of Tennessee require a total of 60 semester credit hours as a part of the application procedure to become a Licensed Professional Counselor. Licensure also requires evidence of moral character, earning an acceptable grade on a comprehensive written exam, passing an oral exam on professional ethics, and successfully completing a minimum of two years of post-master's professional experience. As of July 1, 2009, individuals who desire licensure as a Licensed Professional Counselor, Pastoral Counselor, Marriage and Family Therapist of Licensed Professional Counselor with a Mental Health Service Provider designation must complete (3000) hours of supervised post-masters professional experience, including one hundred and fifty (150) contact hours of supervision obtained pursuant to Rule 0450-01-.10:**

1. **One thousand and five hundred (1500) of the three thousand (3000) hours of supervised post-masters professional experience shall be face-to-face client contact hours.**
2. **One thousand and five hundred (1500) of the three thousand (3000) hours of supervised post-masters professional experience shall be clinically-related activities.**
3. **Pass the examination pursuant to Rule 0450-01-.08.**
4. **For the purpose of mental health service provider designation pursuant to T.C.A. 63-22-150, “has completed a minimum of nine (9) graduate semester hours of coursework specifically related to diagnosis, treatment, appraisal and assessment of mental disorders” will be interpreted to mean passing nine (9) semester hours, either during the course of a graduate degree or as post-graduate work, in courses which include diagnosis, treatment and treatment planning, appraisal and assessment of mental disorders, psychopathology, and the use of the DSM, were the entire focus of the course or comprised a substantial portion of the course work (Source: TN Health Related Boards).**

The Senior Director of Field Experiences and Faculty advisors at Victory University help guide students through these licensure requirement processes.

- Removal from p. 247, under Applications for Licensure and Mental Health Provider Status: Remove entire paragraph entitled “Qualifications for LPC-MHSP Licensure.” (This information is covered under the paragraph above).
- Change (in bold) to p. 249, under Summary: Students who wish to apply for licensure as a professional counselor in Tennessee will be required to complete both the 48 hours of coursework required to receive the Master’s degree and **an additional 12 hours of clinical field experience** as required by the State of Tennessee Board of Licensed Professional Counselors, Marital & Family Therapists, and Clinical Pastoral Therapists. **After completion of the MS Professional Counseling degree and post-masters clinical field experience offered at Victory University, students may meet minimum academic requirements necessary in Tennessee to apply for licensure as a Professional Counselor (LPC) with Mental Health Services Provider (MHSP) designation.**

Section 14, Personnel

- Addition to p. 277, under Administrative Offices, Academic Affairs, Shetauja K. Coburn: “Administrative Assistant to Department Chair/Department of Education.” (“M.B.A.,” already added.)
- Change to p. 277, under Administrative Offices, Academic Affairs, Lisa McDonald: Delete “Assistant to the Assessment Coordinator and Records Manager for Academic Affairs” and add “A.A., Records Manager for Department of Education and Academic Affairs Support.”
- Change to p. 277, under Administrative Offices, Academic Affairs, Jason A. Porter: Delete “Coordinator of the Teacher Education Program and Certification Officer” and add “Director of Teacher Education Program and Certification Officer.”
- Change to p. 277, under Administrative Offices, Academic Affairs, Leia Rosenthal: Add “B.S., M.Ed., Administrative Assistant to NCATE/Field Experiences/Student Teaching.”
- Change to p. 280, under Full-time Faculty, Dannett G. Babb: Delete “Director of Field Experience.” (“Assistant Chair” already deleted.)
- Change to p. 289, under Adjunct Faculty, Suzan Smith: Ed.D. from Nova Southeastern University.